

NECE Conference

**‘Us’ and ‘Them’:
Citizenship Education in an Interdependent World**



22-24 October 2015
Thessaloniki, Greece

Biographies

OPEN FORMAT



Malina Baranowska-Janusz is a cross-culture psychologist, trainer and project coordinator at the Center of Citizenship Education, Poland. She specializes in intercultural competences, cross-culture communication, cultural adaptation and re-adaptation as well as anti-discrimination education.



Pamela Brandt is an online contributor at the German Federal Agency for Civic Education. Her duties there include maintenance of the Federal Agency for Civic Education’s website and the online election tool ‘Wahl-O-Mat’. She studied History, Journalism, Education and the Romance Studies in Hamburg, Paris and Bordeaux. She has worked as a freelance journalist for both print and television, including the broadcasters Pro7, ZDF and MDR.



Maja Dobiasz is coordinator of educational programmes in the field of antidiscrimination and cultural education at the Centre for Citizenship Education, Poland. She prepares her PhD thesis on alternative education in Poland after the democratic breakthrough of 1989. Furthermore Maja Dobiasz is author of educational materials, textbooks and articles and leads workshops for teachers and students.



Jochum de Graaf is senior project manager at ProDemos – House for Democracy and the Rule of Law in The Hague, the Netherlands. He holds a master degree in Sociology of Economics and Organisations and a post doc in Journalism. He has been working in the field of citizenship education since 1980, editing and publishing various publications on political problems in the Netherlands, amongst others a handbook on using the media. From the beginning in 1989, he was involved in the development of “StemWijzer”, the very successful political preference test in the Netherlands.



Aniko Fischer currently works on a workshop in co-operation with YCDN regarding the xenophobia in Hungary starting in the Hungarian school system. Besides she is an active member of the “Alumni”-group of the programme “Shaping Europe – Civic Education in action”,



Dörte Grimm is a filmmaker and author from Berlin. She supports the project “Mapping a generation in transition” by following the meetings across Europe with a camera. She is working for “Perspective3” who gathers activists of the so-called 3rd Generation East Germany. Starting from the experience and perspective of this generation they aim to contribute to a public discourse on questions of common socio-political relevance. “Perspective3” does projects in the sphere of science, culture and education.



Karl Hinterleitner is since 2011 Senior Editor at the German TV channel ZDF at the Capital Bureau in Berlin. 2013 he was responsible for the award-winning documentary film “The Greek Lie”. Karl Hinterleitner studied Economic Science at the University Freiburg and Free University Berlin.



David Hyatt is a lecturer in education and a senate fellow (Sustained Excellence in Learning and Teaching). His research interests have a focus on two major interlinked research areas: Higher Education Policy and Pedagogies and the Impact of Language on Educational Processes. This has involved a critical engagement with theoretical aspects of discourse analysis and has contributed to the advancement of analytical frameworks in the field as evidenced in his publications.



Dea Marić graduated from the Faculty of Humanities and Social Sciences in Zagreb in 2009, majoring in history and sociology. From 2011 she works in “Documenta – Centre for Dealing with the Past”, on programmes of documenting and public advocacy of dealing with the past. Dea Marić at the same time represents the alumni group “Shaping Europe – Civic Education in action”, a programme supported by the German Federal Agency for Civic Education and Robert Bosch Foundation.



Daniel Mikecz is a junior research fellow at the Institute of Political Science at the Hungarian Academy of Sciences. He graduated as political scientist at the Eötvös Loránd University in Budapest. He writes his doctoral thesis on the Hungarian global justice movement. Since 2015 he is also a research fellow at Republikon Institute. He represents the alumni group “Shaping Europe – Civic Education in action”, a programme supported by the German Federal Agency for Civic Education and Robert Bosch Foundation.



Jane Mulderrig lectures in Applied Linguistics at Sheffield University, UK. Her main research interests are in the use of “soft” power, persuasion and “spin” in contemporary governance and politics, as well as discourses of ageing and ageism. She has published in the area of corpus-based critical discourse analysis, education policy discourse, and equality and human rights.



Özlem Nas is a board member of the Schura-Council of Islamic communities in Hamburg and at the Alliance of Islamic communities in Northern Germany. She is a trainer for teachers in the State Institute for Teacher Training and School Development in Hamburg and also carries out trainings for various groups in intercultural communication with a focus on Islam. She is Turkologist and Educational Scientist and currently working on her PhD at the University of Hamburg and at the Academy of the religions of the world with the focus on religious education of Muslim youth.



Corina Ostafi works for the international organisation MitOst e.V. in the department for active citizenship with the focus on Europe. At the same time she represents the alumni group “Shaping Europe – Civic Education in action”, a programme supported by the German Federal Agency for Civic Education and Robert Bosch Foundation.



Nektaria Palaiologou is associate professor of Intercultural Education at the School of Education at the University of Western Macedonia in Florina. She is director of the Hellenic Association for Intercultural Education (IAIE) and also editor-in-chief of the “Intercultural Education Journal”.



Olena Pravylo is the head of the Congress of Cultural Activists. As cultural activist, trainer and facilitator, she works with issues relating to culture policies, creative industries, city transformation, civil society activation, community development and international collaboration in the Ukrainian and Caucasian regions. Olena Pravylo is a researcher in the project “Mapping of Generation in Transition” and a moderator and facilitator in the Ukrainian cultural strategy project Culture 2025.



Sindyan Qasem started teaming workshops for ufuq.de, initiating processes of self-reflection and opening spaces of exchange. Since 2014, he is responsible for ufuq.de's online project “Was Postest Du?” (What are you posting?), exploring new approaches to citizenship education online with Muslim teenagers.



Mandy Schulze contributes to the field of civic and adult education through research and development. As a founder of the network “Third Generation of Eastern Germany” and the association “Perspective 3”, she worked in influential projects that have shaped scholarship, policy and practice. Mandy Schulze holds a scholarship of the Hans-Böckler-Foundation as a PhD student at Humboldt-University in Berlin, Germany.



Susanne Schwarz currently works as a EU project manager at AGORA Civic Education at the University of Hannover, Germany, and has been a freelancer in the field of civic education for the last ten years. She holds a diploma in Human Sciences (Educational Sciences, Social Sciences/ Music) and conducts her PhD research on discourses of democracies within civic education and political theories.

Marta Sykut works at the Centre for Citizenship education in Warsaw, Poland. Her main area of focus is inclusion of global education into everyday subject classes. She especially values the knowledge which can be turned into action, this is why for years she was involved in youth and voluntary work in the Balkans. In free time she is engaged in the climate justice movement and supports grassroots projects in that field.



Airi Triisberg is an art worker and educator based in Tallinn. She is interested in issues related to gender and sexualities; collective working methods; self-organization; and struggles against precarious working conditions in the field of art and beyond. At the same time she represents the alumni group “Shaping Europe – Civic Education in action”, a programme supported by the German Federal Agency for Civic Education and Robert Bosch Foundation.



Cihan Tekeli worked as a Humanity-in-Action fellow in the US House Committee on Foreign Affairs. He currently works as an educator and project manager at the Anne Frank House in Amsterdam. Cihan Tekeli is specialized in the fields of diversity education, fundamental rights, minority rights, intercultural education, social justice and reluctant learners. Cihan Tekeli is co-founder and mentor supervisor for former inmates at Brotherhood Rehabilitation in Amsterdam.



Olga Terenetska is involved in non-formal education focused on socio-cultural and human rights issues (Center of Democracy, NGO “Kyiv Educational Center “TolerSpace”, EJBW Weimar, “Memories and Narratives”, Aristotle University of Thessaloniki) and entrepreneurship (ZGI: Kompakt by SEA Akademie and Ashoka Greece, Ukraine Lab by MitOst). Furthermore she studied gestalt therapy and is affiliated with the youth NGO Young Entrepreneurs of Thessaloniki.



Christine Wetzel is working for German-Russian Exchange e.V. in Berlin, where she is a member of the board since 2014. Her interest is the transition processes and civil society issues in Eastern Europe and Russia in particular. Christine Wetzel is working as a fundraiser and holds a M.A. in International Relations and Media Science from the University of Trier.



CONFERENCE PROGRAMME



Anastasia Andritsou has been working for the British Council since 2004, where as a science project manager she has planned an important programme on science communication for the general audience and for schools. In 2007 she became head of the Partnerships and Programmes Department of the British Council. Anastasia Andritsou has attended and participated in many programmes and conferences on entrepreneurship, skills development, innovation in learning procedures and social group blending through alternative ways of education.



Danae Ankel holds the position of research assistant and lecturer at the Chair of International Politics and Foreign Policy at the University of Cologne, Germany. Her main research topics are foreign policy analysis, the Eurozone crisis, Greece in the Eurozone crisis as well as German foreign policy. She is writing her doctoral thesis on "Angela Merkels Operational Code during the Greek Crisis".



Marinko Banjac has been a teaching assistant in political theory at the Faculty of Social Sciences, University of Ljubljana, Slovenia, since 2007. He has held the position of a researcher at the same faculty since September 2009. Currently, he is involved in the implementation of the LLP project – Information and Research Activities for "Learning EU at School" entitled "Engaging the Youth – Building the Future".



Elena Bobrowskaja is co-founder and director of Krasnoyarsk Regional Non-Governmental Organization "INTERRA", board member of MitOst e.V. and member of the working group on citizenship education in the EU-Russia Civil Society Forum. Besides of that she is working as a facilitator and trainer in international as well as local active citizenship workshops and is currently involved into development of a dialogue project for Russia and Ukraine.



Yiannis Boutaris is a Greek businessman, politician and current mayor of Thessaloniki. In 2012 Yiannis Voutaris was chosen as "the best mayor of the world" for the month of October, by the City Mayors Foundation, based in the UK. He is the founder of KIR-YIANNI wine company. Also Yannis Boutaris is one of the founding members of the Drasi party and Arcturos ecological organization.



Ulrike Bretschneider works as a project manager at agency lab concepts in Berlin. Before she worked in Public Relations for contemporary photography and art. She studied Art Education, Philosophy and Art History. Furthermore, she completed an additional training in Fundraising and Project Management. During her academic studies Ulrike Bretschneider worked for the culture centre Gasteig München GmbH and the Museum Villa Stuck.



Chris Burns is media director for the Brussels-based think tank Friends of Europe and is host of the Euronews hard talk programme "The Network". A Franco-American journalist with 25 years' reporting experience in Europe, the US, Africa, Central Asia and the Middle East, he has covered armed conflicts, election battles, financial crises, natural and human disasters and film festivals, reporting for CNN, Bloomberg TV and the Associated Press.



Petr Čáp is a civic education trainer, evaluator and researcher. Currently, he works as a community-led local development adviser at the Czech Government's Agency for Social Inclusion. Formerly, he worked as a director of the Civic Education Centre at Masaryk University in Brno (Czech Republic). He is actively engaged in development of civic education programmes for public libraries in rural areas, postcolonial global citizenship education and popular education programmes with the Homeless Action Group.



José Casanova is a professor at the Department of Sociology at Georgetown University (USA), and heads the Berkley Center's Programme on Globalization, Religion and the Secular. He has published on a broad range of subjects, including religion and globalization, migration and religious pluralism, transnational religions, and sociological theory. José Casanova was awarded the Theology Prize from the "Salzburger Hochschulwochen" (Austria) in recognition of his life-long achievement in the field of theology.



Ulrike Christl works at n-ost – The Network for Reporting on Eastern Europe. There she is an editor for euro|topics, an European press review, provided by the Federal Agency for Civic Education. She worked as a freelance journalist in Berlin, after she finished her studies in Journalism and Political Sciences in Leipzig. Her main topics are European society and politics.



Dimitris Christopoulos is an associate professor of State and Legal Theory at the Department of Political Science and History of the Panteion University of Athens, Greece. He is vice president of the International Federation for Human Rights after having chaired the board of the Hellenic League for Human Rights from 2003 until 2011.



Nelly Corbel is the executive director of the Lazord Foundation and an independent consultant in citizenship education working with universities and governments around Europe and the Mediterranean. Prior to this, she served as the associate director of the Gerhart Center for Philanthropy and Civic Engagement at the American University in Cairo until March 2015, where she has been providing leadership to a number of programmes.



Lizzie Doron is an Israeli writer living in Tel Aviv. She writes books on Jewish identity of post-Shoah generation. Lizzie Doron has received numerous awards and her debut novel "Lama lo bat lifne ha-milchama?" now belongs to the Israeli school curriculum.



Driss Maghraoui is associate professor of history and international relations with the School of Humanities and Social Sciences at Al Akhawayn University in Ifrane, Morocco. His publications are found in international academic journals and edited books. Driss Maghraoui is the co-editor of "Reforms in the Arab World: the Experience of Morocco", "Mediterranean Politics" and the editor of "Revisiting the Colonial Past in Morocco" by Routledge.



Stuart Dunne has been a youth worker for twenty years working for NGOs and UK Local Government. Stuart Dunne is currently the UK's North West Participation Officer responsible for the democratic engagement of young people age eleven to nineteen years. Currently he is lecturing part time at Manchester Metropolitan University and studying citizenship education for an education doctorate at the University of Manchester.



Asiem El Difraoui is a political scientist and journalist. He has worked as chief editor at IP Productions, as lecturer at the Institut d'Etudes Politiques de Paris and as research assistant of the focus group Near/Middle East and Africa at the German Institute for International and Security Affairs – SWP (“Stiftung Wissenschaft und Politik”) Berlin. Currently, Asiem El Difraoui is senior fellow at the Institute for Media and Communication Policy (IfM) in Berlin, Germany.



Noha El Mikawy serves as representative for the Ford Foundation's Middle East and North Africa office in Cairo, Egypt. She oversees all of the foundation's grant making in the region. Before joining the Ford Foundation in 2012, Noha El Mikawy served as a team leader for democratic governance at the UNDP regional center in the Arab States Region and as global policy adviser who connected governance and poverty reduction themes with a special focus on legal empowerment of the poor.



Jakob Erle is a Danish PhD in Cultural Sociology with more than thirty years of national and cross-national experience in non-formal adult education, citizenship development, democracy promotion and international cooperation. He was the director of the Danish Egyptian Dialogue Institute in Cairo (2011-2014), and initiated a considerable number of cooperation and dialogue projects related to political parties and citizenship education. From 2007 to 2011 he was the president of Association for World Education.



Floros Floridis is a Greek musician and composer focusing on free improvised music. He also composes music for films and documentaries, theater and dance. In 1983 he founded the Jazz and Improvised Music Festival of Thessaloniki, and directed it for nine years. Among many other tasks, Floros Floridis founded different music-bands, and gave courses in improvisation at the Aristotle University of Thessaloniki. Together with Jeanine Meerapfel he presents the cultural performance “Confusion / Diffusion”.

Gereon Flümman studied Political Science, Modern History, and Public Law in Bonn and Stockholm. He received a doctor's degree from the University of Bonn in 2014 with a dissertation on governmental responses to non-violent political extremism in Germany and the United States. After an occupation at the federal state of Berlin's Ministry of Education, Youth, and Science, Gereon Flümman now works in the section Extremism of the Federal Agency for Civic Education.



Rana Gaber has accumulated seven years work experience in the field of youth development through working in several youth led NGOs in Egypt, most importantly working as Director of Programmes in the Egyptian Youth Federation (an umbrella organisation for youth led NGOs and the NGOs that work in youth development). Rana Gaber is a political science graduate of Cairo University and holds a diploma of International Relations from the American University in Cairo, and is currently a Masters Student of „Middle East Politics and Society“.



Alban Genty is actively committed to the citizenship education in France and Europe as co-founder and co-chairman of Vote&Vous. Since May 2015 he is project manager at the Progressive Zentrum. Alban Genty studied political science at the University of Münster, at Sciences Po Lille and at the College of Europe in Warsaw. He worked i.e. for the European Commission in Berlin, as political consultant in Brussels, as well as in the German Bundestag.



Aysel Gojayeveva is the project manager of EUROCLIO – European Association of History Educators – where she works since 2011. She has been responsible for the management of the Sharing History, Cultural Dialogue project. Aysel Gojayeveva has been professionally involved in the management of international trainings and translational projects at EUROCLIO in the wider European region.



Petra Grüne has been in charge of the Federal Agency for Civic Education's Events Department since 2006. Petra Grüne has been working there since 1991 in a number of different fields and positions, including heading a comprehensive evaluation of the "bpb" in 1999 that eventually led to a reshuffling of the organisation. Together with Christoph Müller-Hofstede Petra Grüne is responsible for the NECE initiative promoted by the Federal Agency for Civic Education/ bpb.



Ulrike Guérot is a German political scientist. She is founder and director of the "European Democracy Lab" (ECL) Berlin. Ulrike Guérot is also a lecturer at the European University Viadrina in Frankfurt/ Oder and at the Bucerius Law School. Ulrike Guérot published extensively in German and European newspapers and magazines on European and transatlantic issues and published in 2013 a manifesto for "Creation of a European Republic".



E.M. (Eddy) Habben Jansen is deputy director of ProDemos – House for Democracy and the Rule of Law, the Netherlands. He is responsible for the ProDemos visitor's programme in Parliament. He was involved in the development of StemWijzer (VoteMatch) since 1994. Since 2008 E.M. Habben Jansen co-ordinated the development of the new educational centre of ProDemos in The Hague, including programmes for secondary schools, a number of exhibitions and the development of the building in The Hague.



Maja Henke currently holds the position of research assistant at the Chair of International Politics and Foreign Policy at the University of Cologne, Germany. Her main research interests are relations between media, the public and foreign policy, security policy in Germany and Europe, the emergence of the perception of threats and political crises as well as insurgency and protest movements.



Irina Ilisei is a researcher, civic educator and evaluator. In 2011/2012 she was fellow of the programme "Shaping Europe - Civic Education in Action" of by German Federal Agency for Civic Education and the Robert Bosch Stiftung. She is the President and founding member of PLURAL Association in Bucharest. Irina Ilisei is also research associate at The Centre for Romani Studies (NUPSA).



Mohamed Jouili is a sociologist and the head of the National Youth Observatory Tunisia. He is an expert in the youth issues especially citizenship education. Mohammed Jouili is an activist in the civil society.



Michalis Kakos is a senior lecturer in education at Leeds Beckett University, UK, where he leads a postgraduate programme on inclusive education. Previously he was leading the PGCE course in citizenship education at the University of Leicester. Michalis Kakos has also held research fellowships in the Centre for Citizenship and Human Rights Education, University of Leeds and in the Centre for Research in Inclusion and Diversity at the University of Edinburgh.



Alona Karavai is project director of “Dialogue for change” and project manager at MitOst e.V. being in charge for co-operation programmes in Ukraine, Russia and Baltic states. She is co-founder of the Ukrainian organisation “Insha Osvita”, which is working on the advocacy and quality management of non-formal education in Ukraine.



Karl Kopp represents the German NGO “Pro Asyl” in the European Refugee ECRE (European Council on Refugees and Exiles). He is responsible for media relations in the European context as well as for the Europe-wide networking of “Pro Asyl” with human rights and refugee organizations.



Iryna Kostyuk is currently a history teaching methodologist in Lviv Regional Institute of Post-Graduated Pedagogical Education, Ukraine. Iryna Kostyuk is co-author and educational editor of several textbooks and teaching materials, numerous articles about innovative history teaching. Furthermore she is a EUROCLIO Ambassador.



Christina Koulouri is professor in Modern and Contemporary History at Panteion University of Political and Social Sciences in Athens (Greece) as well as Dean of the Faculty of Political Sciences and Director of the Research Centre for Modern History (KENI). Since 1999, she is the chair of the History Education Committee of the Centre for Democracy and Reconciliation in Southeast Europe (CDRSEE) and general coordinator of the Joint History Project (JHP).



Theresa Kramer has studied Political Science and German Language and Literature in Jena and Bergen/Norway. Today she works at the Central Office Communication of the Federal Agency for Civic Education/ bpb and is among other things involved in the editorial process for the bpb:magazine and organises book presentations. Her thematic priority lies on the institutional development of the European Union.



Bogdan Krasić, is a researcher at the Belgrade Centre for Human Rights, Slovakia. He started working at the BCHR in 2014 as a researcher focusing on COI research segment for the asylum seekers represented by the BCHR in front of state authorities and also on creating information guides for refugees. Since 2015 Bogdan Krasić is working on the UNCHR backed field protection project.



Thomas Krüger is the president of the German Federal Agency for Civic Education/ bpb. After being a founding member of the Social Democratic Party (SDP) in the former GDR, and becoming the executive director of the SDP in Berlin (East), Thomas Krüger became deputy chairman of the Social Democratic Party of Germany (SPD) in Berlin (East/West). Subsequently, he was the city's Senator for Youth and Family Affairs (1991-1994) and a member of the German Parliament, the Bundestag (1994-1998).



Benjamin Kurc is co-funder and co-chairman of "Vote&Vous", a French organisation working in the field of citizenship education in Europe. He is highly committed in the Franco-German relations and specializing in the "Weimarer Dreieck".



Yulia Kushnereva is president of the Moscow History Teachers' Association and a history and civics teacher at the Moscow gymnasium 1567. She has worked as an author, trainer, expert and advisor. Currently Yulia Kushnereva is editor-in-chief of the EUROCLIO project "Sharing History, Cultural Dialogue". She is a EUROCLIO Ambassador.

Stanislav Kuvaldin is editor of the portal www.snob.ru. He has a PhD in history specialising in Modern Polish History. Stanislav Kuvaldin is writing columns on international issues for different portals, mostly focusing on Ruso-Polish relations and Polish policy in different Russian media, amongst others Novaya Gazeta and Euromag. His main area of interest is the global shift of values in the modern world.



Felix Ludwig studied Educational Sciences/Adult Education at the University Duisburg-Essen. He has been working at the Department of Civic Education/Adult Education of the University Duisburg-Essen and is now working at the Institute of Sociology at the Professorship for Social Science Education of the University of Münster. His main research interests are qualitative sociological and educational research, inequality and (out-of-school) civic education.



Katharina Ludwig is a journalist focusing on local social issues and collecting personal accounts of our times. She contributes to daily newspaper "Der Tagesspiegel" in Berlin, magazines and public radio. Katharina Ludwig studied political sciences in Vienna and worked in citizenship education.



Elhossein Mahmoud is a freelance trainer in human development and founder of "Responsible Egyptian Citizen" campaign and co-founder of elsyasi.com – a website for human rights and political awareness – and a project manager at hayati NGO.



Photo: Laura Pannack

Kenan Malik is a writer, lecturer and broadcaster. His most recent book is “The Quest for a Moral Compass: A Global History of Ethics”. He is a columnist for the International New York Times and Göteborgs Posten. Kenan Malik has written and presented a number of radio and TV documentaries. He has played an important part in public debates on race, equality, immigration, Islam, and free speech.



Sandra Mayer has been supporting lab concepts since 2007, especially in the fields of international cooperation, sustainability and European politics and is also involved in the coordination of the NECE projects. She studied "Regional Sciences of Latin America" majoring in political science at the University of Cologne. During her academic studies she worked for several months on various projects for the NGO Proyecto Mosaico Guatemala in Central America.



Jeanine Meerapfel is President of the Berlin Academy of Arts since May 2015. She is a German-Argentine film director, screenwriter and film producer. She became many international awards for her films, among them the FIPRESCI in Cannes, the German Film Award, Awards in San Sebastián and in Chicago. Jeanine Meerapfel worked as a film critic and taught cinema in the Academy of Media Arts in Cologne and at various Goethe Institutes in different countries. Together with Floros Floridis she presents the cultural performance “Confusion / Diffusion”.



Pia Mikander is political scientist, teacher and a PhD-student from the University of Helsinki, Finland. Her research interests include world view and the construction of the West in education, particularly in school textbooks in social science, history and geography.



Wissem Missaoui is programme director at Search For Common Ground, Tunisia. There he is managing a national wide youth empowerment programme and a CVE programme. Wissem Missaoui is the founding president of Beder Association, a post-revolution NGO focusing on developing marginalized areas and empowering marginalized groups as well as countering violence and extremism (CVE).



Mire Mladenovski is one of the founders and currently president of the ANIM (History Teachers Association of Macedonia) as well as EUROCLIO Board Member. He participated in a number of international conferences and projects on local, regional and international level. Mire Mladenovski is co-author, editor and editor-in-chief of supplementary teaching material for secondary schools on the national and international level.



Almut Möller is the head of the Berlin office and a senior policy fellow at the European Council on Foreign Relations (ECFR). Previously, she headed the Alfred von Oppenheim Centre for European Policy Studies at the German Council on Foreign Relations (2010-2015), worked as an independent political analyst based in London (2008-2010) and as a research fellow at the Centre for Applied Policy Research (CAP) at Ludwig-Maximilians-Universität in Munich (1999-2008).



Christoph Müller-Hofstede has been a consultant at the German Federal Agency for Civic Education/ bpb. Currently, he is running a national project aimed at establishing new formats of citizenship education for young people with a migrant and/or Muslim background in German schools. Together with Petra Grüne, Christoph Müller-Hofstede is responsible for the NECE Initiative promoted by the Federal Agency for Civic Education/ bpb.



Miriam Neumann is project assistant at the agency lab concepts in Berlin, Germany. Her field of expertise includes education for sustainable development, transition theatre, environmental and happiness economics as well as pluralism in economic science. She has studied political economics and sustainability economics and management at Ruprecht-Karls University Heidelberg and Oldenburg, Germany as well as at Hong Kong Baptist University, People's Republic of China.



Audrey Osler is professor of education at Buskerud and Vestfold University College (Norway) and professor emerita at the University of Leeds (UK), where she was founding director of the Centre for Citizenship and Human Rights Education (CCHRE) from 2004. She also holds a number of honorary positions internationally. She acts as consultant and expert on citizenship education and human rights education for the Council of Europe, UNESCO and various national governments.



Anja Ostermann is managing director and project manager at the agency lab concepts in Bonn-Berlin, Germany. Her fields of expertise include discourses on Europe, culture and media, economics, process support and scientific advice in the area of Europeanisation and network-building of citizenship and cultural education. She has studied Comparative Literature, History, German Language and Literature, Business Administration and Italian at the University of Bonn and St. Andrew's University in Scotland.



Rachel Owoko works as a project officer at the agency lab concepts in Berlin, Germany. Her fields of expertise include Development Cooperation, Migration and Interreligious Discourses. She studied Social Anthropology, French Philology, Media and Communication Studies at Freie Universität Berlin (M.A.) and at Paris West University Nanterre La Défense.



Ivo Pertjjs is a former Moscow correspondent (2001-2008). He has been working as a teacher of civics and social sciences at the Katholieke Scholengemeenschap Etten-Leur, the Netherlands, since 2008. Since 2013 he has been the editor-in-chief of the Dutch professional journal "Maatschappij & Politiek" (Society & Politics). Ivo Pertjjs conducts lectures about the development of the rule of law and the media coverage of international conflicts.



Julia Pfinder is coordinating the network "Verstärker: Netzwerk zielgruppenspezifische Bildungsarbeit" on behalf of the German Federal Agency for Civic Education/bpb. She graduated in Political Science, Law and Intercultural Communications. She works as a freelance project manager, trainer and consultant in the field of education and participation. With her emphasis on citizenship education, intercultural understanding, international youth exchanges as well as sustainable development, she has worked e.g. for bpb, the Society for International Cooperation and the state capital of Munich.



Olena Pravylo is the head of the Congress of Cultural Activists. As cultural activist, trainer and facilitator, she works with issues relating to culture policies, creative industries, city transformation, civil society activation, community development and international collaboration in the Ukrainian and Caucasian regions. Olena Pravylo is a researcher in the project “Mapping of Generation in Transition” and a moderator and facilitator in the Ukrainian cultural strategy project Culture 2025.



Tomaž Pušnik is a researcher at the Center for Critical Approach of Political Science, University of Ljubljana, Slovenia. At the moment, he is working on two European projects: “Evening with Ombudsman”, dealing with awareness raising about fundamental rights of EU citizens, and “A partnership for youth: Towards new learning pathways for better employability of young active citizens”.



Spyros Rizakos is a lawyer and a sociologist, as well as the head of AITIMA. The Greek Non-Governmental Organization AITIMA was founded in 2008 by a team consisting of Greek activists as well as refugees. Since then it has been working on human rights with emphasis to refugee issues.



Alistair Ross is Jean Monet Professor at London Metropolitan University, UK. He lead the Children’s Identity and Citizenship in Europe Academic Network CiCe (Erasmus) from 1998 to 2008, and directed the Institute for Policy Studies at London Metropolitan from 2000 – 2010. He is now working on a one-person study of young people’s constructions of identities in 27 European countries, conducting a series of focus groups in each country.



Kebir Sandy is a professor of cultural studies at Sidi Mohammed Ben Abdellah University, Fès, Morocco.



Sascha Scheier is working in the events department of the Federal Agency for Citizenship Education, bpb, since May 2014. As part of the NECE-Team he is preparing the NECE conference and the focus group meeting “Exchange between Europe and North Africa”. Sascha Scheier studies a master of social sciences at the University of Bonn.



Nina Schillings is a programme manager with the events department at the German Federal Agency for Civic Education/ bpb. As a political scientist and expert in commemorative culture and youth education, she recently is mainly concerned with societal aspects of digitalization and Big Data. Nina Schillings joined the NECE team in 2015, focusing on participatory concepts and the blog.



Louisa Slavkova is programmes and national offices coordinator of the European Council of Foreign Relations. She is a founding member of the Sofia Platform, a democracy promotion organisation active in EU's Eastern and Southern neighbourhoods. Between 2011 and 2013 she served as an advisor to the Bulgarian minister of foreign affairs Nickolay Mladenov and to the caretaker minister of environment Julian Popov.



Steven Stegers is the programme director of EUROCLIO where he works since 2006. He has been responsible for the overall management of the Sharing History, Cultural Dialogues project. Steven Stegers has been professionally involved in history education projects in over 15, mostly European, countries.



Andrea Szukala holds a professorship for Social Science Education at the University of Muenster, Germany. Her research interests include teacher education and diversity as well as knowledge politics and social stratification in citizenship education.

Rafaela Tripalo is employed as back office manager at the Knowledge at Work Foundation (Stiftung Wissen am Werk / Zaklada znanje na djelu) in Zagreb, Croatia. Her MA studies in Anthropology are based on her research about identity formations and coping mechanisms of war victims. In 2014 Rafaela spent six months working as an intern research assistant at the UN Office of the International Criminal Tribunal for the Former Yugoslavia, in Sarajevo, Bosnia and Herzegovina.



Loukas Tsoukalis is professor of European Integration at the University of Athens, president of the Hellenic Foundation for European and Foreign Policy and visiting professor at King's College, London and the College of Europe, Bruges. He was a special adviser to the president of the European Commission and member of the High Level Group of the European Commission on the Modernisation of Higher Education.



Susanne Ulrich has been head of the Academy Leadership and Competence at the Centre for Applied Policy Research (C·A·P), University of Munich since 2003. She focuses on diversity and conflict management, Europe, democracy, tolerance, participation and evaluation. CAP's own proposals are complemented by methods and experiences provided by partners from all over the world. Susanne Ulrich adapted and created programmes for the use in the educational sector in Germany.



Tereza Vávrová is currently working as a project manager for the Centre of Citizenship Education and is director of the NGO Antikomplex, which is active in the fields of history, citizenship education and community development. She graduated from the Faculty of Social Sciences of the Charles University in Prague and Free University in Berlin with a degree in international relations and political science. Tereza Vávrová previously worked as a trainer of intercultural and experiential learning for educational NGOs and schools.



Veszna Wessenauer finished her studies at the Central European University's Human Rights master programme. Shortly after graduation she was asked by the Tom Lantos Institute (TLI) to map the current state of human rights education in Hungary and to define possible entrance points for further development. Since then she is the human rights education consultant of TLI. Besides Veszna Wessenauer is also member of the National Youth Council's Democracy Education platform.



Florian Wenzel is a freelance trainer, evaluator and process designer. He has studied Social Sciences and Political Theory in Edmonton, Canada and Essex, England. Florian Wenzel is freelance collaborator at the Academy Leadership & Competence at the Center for Applied Policy Research in Munich.



Ulrike Wolff-Jontofsohn is a Council of Europe expert and senior lecturer for Citizenship and Intercultural Education at Free University Berlin, Germany. Ulrike Wolff-Jontofsohn is a lead expert in the German school development programme "Learning and living democracy in immigration society". Furthermore she is currently participating in a Council of Europe pilot project on "Social inclusion of Roma, Ashkali and Egyptian children and returnees in Kosovo schools".



Benjamin Wunsch-Grafton after 19 years in the field of education as a teacher, school director and consultant, Benjamin Wunsch-Grafton has been internationally active with his company Grafton Development as a facilitator and consultant across all sectors focusing on participation and organizational development.



Jan Weyland is working as a research associate at the professorship for "Social Science Education" at the University Muenster. He studied Social Science and Philosophy with a Teaching Degree and worked at the University of Giessen at the professorship for the "Political System of Germany and Comparative Political Research". Jan Weyland also worked as a teacher at a secondary school. His main research interest is the relation between normativity and social science education.



Tatiana Zhurzhenko is research director of the Ukraine in European Dialogue and Russia in Global Dialogue Programmes at the Institute for Human Sciences (IWM) in Vienna, Austria. She teaches Ukrainian and East European politics at the University of Vienna, Austria. Tatiana Zhurzhenko was associate professor at V. N. Karazin Kharkiv National University, Ukraine, where she was co-founder of the Kharkiv Center for Gender Studies.