



★ NETWORKING EUROPEAN CITIZENSHIP EDUCATION

# NECE Conference 2015

## 'Us' and 'Them': Citizenship Education in an Interdependent World

22 - 24 October 2015  
Thessaloniki, Greece

[www.nece.eu](http://www.nece.eu)  
#NECE2015

**Conference venues:**  
*Makedonia Palace Hotel & Goethe-Institut Thessaloniki*

*A conference organised by*



*In co-operation with*



and the fellowship programme for young Europeans "Shaping Europe – Civic Education in Action" – a co-operation between the bpb and the Robert Bosch Stiftung.

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## Background

The 2015 NECE Conference in Thessaloniki will build on the 2014 NECE Conference in Vienna, which focused on the conflicts in and around Europe. Starting point of this year's conference will be the question of how to reimagine and define the role of citizenship education in increasingly divided and polarized societies. Fundamentalist religious, ethnic and cultural perceptions of 'Us' and 'Them' play an ever more important role in the ongoing crises and upheavals in today's world.

The NECE Conference 2015 will look into the causes and the implications of this phenomenon in four areas relevant for citizenship educators:

- Europe's economic, social and political divisions, which have triggered discourses of fear and dissociation in core countries of the EU and have helped nationalistic and populist movements gain ground.
- The perception of an open confrontation between proclaimed values of the 'West' and the 'Islamic World' which has led to dangerous developments in societies on both sides of the Mediterranean.
- The impact of the refugee crisis on European societies in the short, medium and long term.
- The repercussions of the war in Ukraine and relations between Russia, Ukraine and the EU that have led to ideological and nationalist regression and hatred.

## Aims

- Discussing the role of 'othering' in an interdependent world and critically reflect the role of citizenship education in this context;
- Collecting relevant research projects, publications, projects and approaches and provide a stocktaking space (Where do we stand?);
- Defining desiderata and potential actions (What do we need?);
- Creating a transnational space for networking and co-operation to work on the identified desiderata (Where do we go?).

## Programme

### Conference moderation:

**Almut Möller**, European Council on Foreign Relations (ECFR, Germany) &  
**Susanne Ulrich**, Center for Applied Policy Research (C·A·P) / Academy Leadership & Competence (Germany)

### Thursday, 22 October 2015

2:30 pm

#### Open Format

Workshops, presentations of individual projects or initiatives and other formats will be held at two different locations:

*Makedonia Palace Hotel & Goethe-Institut Thessaloniki*

(an overview including room information is available [here](#))

4:00 pm

#### Coffee & Registration & Project Market

*at Makedonia Palace Hotel, Foyer & Alexandros II*

5:00 pm

**Welcome**

*at Makedonia Palace Hotel, Alexandros I*

**Who is who and what is NECE?**

**Marinko Banjac**, University of Ljubljana (Slovenia)

**Petra Grüne**, Federal Agency for Civic Education (Germany)

**Sigrid Steininger**, Federal Ministry of Education and Women's Affairs (Austria)

**Interactive mapping session with an invitation to find out:**

- Who is present?
- Which expectations and expertise are in the room?
- Which are the contexts where the perception of 'the other' is particularly relevant in citizenship education?

Aims of the mapping session:

- laying the ground for networking;
- identifying and collecting projects and competencies;
- brainstorming and collecting relevant questions and ideas to be discussed during the workshops.

6:15 pm

**Keynote**

Beyond "Us" and "Them"? Citizenship in an interdependent world

**José Casanova**, Georgetown University, Berkley Center for Religion, Peace & World Affairs (USA)

*at Makedonia Palace Hotel, Alexandros I*

**Statement**

**Christina Koulouri**, Panteion University of Political and Social Sciences (Greece)

8:30 pm

Reception at Makedonia Palace Hotel

*at Makedonia Palace Hotel, Foyer & Alexandros II*

**Friday, 23 October 2015**

8:30 am to 7 pm      **Project Market**  
*at Makedonia Palace Hotel, Foyer & Alexandros II*

9:00 am                **Introduction**  
*at Makedonia Palace Hotel, Alexandros I*

9:10 am                **Opening Address**  
**Thomas Krüger**, President of the Federal Agency for Civic Education  
 (Germany)

**Statement**  
**Ulrike Guérot**, The European Democracy Lab, European School of  
 Governance (Germany)

Discussion with the audience

10:00 am              **Input**  
 What do we mean when we talk about citizenship?  
 A brief exercise of exploring terms offered by the CLEAR Focus Group  
*Facilitated by members of the CLEAR Focus Group*  
*at Makedonia Palace Hotel, Alexandros I*

10:45 am              Coffee Break  
*at Makedonia Palace Hotel, Foyer & Alexandros II*

11:00 am              **Input**  
 The impact of citizenship education in constructing ‘the other’ –  
 a critical reflection  
**Audrey Osler**, Buskerud and Vestfold University College (Norway) /  
 Leeds Beckett University (UK)  
*at Makedonia Palace Hotel, Alexandros I*

11:30 am              Discussion  
*at Makedonia Palace Hotel, Alexandros I*

12:00 pm              **Parallel Panels**  
**Othering and identity politics in three different contexts:**  
**Implications for citizenship education**

Three parallel panels, which will deal with the conflict in and around Ukraine, the dynamics and the function of othering in the European crisis and the perceived dispute/conflict between ‘the West’ and the ‘Islamic world’. International experts will examine these issues from different perspectives. The aim of the panels is to generate topics and questions that are relevant for practical citizenship education. These will afterwards be discussed in more detail in parallel workshops.

<p><b>Panel 1:</b> <b>Russia, Ukraine and ‘the West’: Rethinking our mental cartography?</b></p> <ul style="list-style-type: none"> <li>• <b>Alona Karavai</b>, MitOst e.V. (Ukraine/Germany)</li> <li>• <b>Stanislav Kuvaldin</b>, journalist (Russia)</li> <li>• <b>Ivo Pertijs</b>, journalist (the Netherlands)</li> <li>• <b>Tatiana Zhurzhenko</b>, IWM – Institute for Human Sciences Vienna (Austria)</li> </ul> <p>Moderation: <b>Chris Burns</b>, Burnstorm Communications (Belgium) Facilitator: <b>Susanne Ulrich</b>, Center for Applied Policy Research (C·A·P) / Academy Leadership &amp; Competence (Germany)</p> <p><i>at Makedonia Palace Hotel, Amfitrion I</i></p>	<p><b>Panel 2:</b> <b>Where now for Europe? Identity discourses and politics in times of crisis</b></p> <ul style="list-style-type: none"> <li>• <b>Ulrike Guérot</b>, The European Democracy Lab, European School of Governance (Germany)</li> <li>• <b>Kenan Malik</b>, writer, lecturer and broadcaster (UK)</li> <li>• <b>Loukas Tsoukalis</b>, Hellenic Foundation for European and Foreign Policy (Greece)</li> </ul> <p>Moderation: <b>Almut Möller</b>, European Council on Foreign Relations (ECFR, Germany) Facilitator: <b>Marinko Banjac</b>, University of Ljubljana (Slovenia)</p> <p><i>at Makedonia Palace Hotel, Alexandros I</i></p>	<p><b>Panel 3:</b> <b>The ‘West’ and the ‘Islamic World’: Recent developments on both sides of the Mediterranean</b></p> <ul style="list-style-type: none"> <li>• <b>Asiem El Difraoui</b>, Institute of Media and Communications Policy (Germany/France)</li> <li>• <b>Noha El Mikawy</b>, Ford Foundation (Egypt)</li> <li>• <b>Jakob Erle</b>, Association for World Education (Denmark)</li> <li>• <b>Mohamed Jouili</b>, Tunisian Youth Observatory (Tunisia)</li> </ul> <p>Moderation: <b>Nelly Corbel</b>, Lazord Foundation (France) Facilitator: <b>Benjamin Wunsch-Grafton</b>, Grafton Development (Austria)</p> <p><i>at Makedonia Palace Hotel, Amfitrion II</i></p>
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2:00 pm

Lunch

*at Makedonia Palace Hotel, Foyer & Alexandros II*

Project Market – Networking

*at Makedonia Palace Hotel, Foyer & Alexandros II*

3:30 pm

**Parallel workshops session on issues of citizenship education**

*at Makedonia Palace Hotel & Goethe-Institut Thessaloniki*

In this part of the programme, at least 15 parallel workshops will be held: some will be organised by the organisers, others will be curated by NECE Focus Groups or result from the call for projects and papers. In addition, workshops proposed by the participants in the morning session will be offered.

General approaches, researches, practices and/ or models will be presented, followed by a discussion on the guiding questions: Where do we stand and what do we need?

1. Russia, Ukraine and 'the West': Rethinking our mental cartography?	2. Where now for Europe? Identity discourses and politics in times of crisis	3. The 'West' and the 'Islamic World': Recent developments on both sides of the Mediterranean
<b>Workshops 1.1.-3.1. are designed and curated by the organisers</b>		
<p><b>1.1. Dialogue – mission (im)possible: can non-formal citizenship education be a tool against othering and for mutual understanding of Russian and Ukrainian societies?</b> workshop by MitOst e.V.</p> <p>This workshop is the space to share case studies and concrete experiences as well as to initiate discussion and common counselling on the following questions: Is it possible to resist the 'othering'-trend with non-formal citizenship education? What are the main obstacles and main limits for non-formal educational formats how can they be overcome? Which target groups could be brought together in Ukrainian-Russian groups and which ones are more complicated to reach with the educational formats?</p> <p><b>Elena Bobrowskaja</b> (Russia)</p> <p><b>Alona Karavai</b> (Germany)</p> <p><i>at Makedonia Palace Hotel, Amfitrion I</i></p>	<p><b>2.1. Refugees in Europe – How to prevent unfair stereo-typing by citizenship education?</b> How does a suitable interaction between civil society and refugees look like? Key challenges are to enhance an active dialogue locally and regionally between refugees, civil society and decision-makers and to support social acceptance of refugees while considering civil and human rights. What are best practice examples in this context? How can citizenship education help to prevent and to overcome "othering" by bridging different approaches and players?</p> <p><b>Dimitris Christopoulos</b>, Panteion University Athens (Greece)</p> <p><b>Karl Kopp</b>, PRO ASYL (Germany)</p> <p><b>Bogdan Krasić</b>, Belgrade Centre for Human Rights (Serbia)</p> <p><b>Spyros Rizakos</b>, AITIMA (Greece)</p> <p><b>Veszna Wessenauer</b>, Tom Lantos Institute (Hungary)</p> <p>Moderation: <b>Eddy Habben Jansen</b>, ProDemos (the Netherlands)</p> <p><i>at Makedonia Palace Hotel, Alexandros I</i></p>	<p><b>3.1. Prevention vs Empowerment? How citizenship educators can react to the radicalisation of youth</b> A growing number of young men and women leave their homes to join jihadist movements. In this workshop experts will present existing strategies to fight these tendencies. Based on experiences from different countries participants will discuss appropriate approaches of citizenship education in this context.</p> <p><b>Anastasia Andritsou</b>, British Council (UK)</p> <p><b>Asiem El Difraoui</b>, Institute of Media and Communications Policy (France)</p> <p><b>Gereon Flümman</b>, Federal Agency for Civic Education (Germany)</p> <p><b>Wissem Missaoui</b>, Tunisian Office of the project "Search for Common Ground" (Tunisia)</p> <p>Moderation: <b>Nelly Corbel</b>, Lazord Foundation (France)</p> <p><i>at Goethe-Institut Thessaloniki, Classroom I</i></p>

Workshops 1.2.-3.3. are designed and curated by the NECE Focus Groups and/or result from the call for projects and papers.		
<p><b>1.2. “Otherness” through the eyes of the generation of transition</b></p> <p>The workshop will explore the way the generation of transition understands the notion of “otherness” and how their current perception has been influenced by the process of transition towards democracy in the post-communist space. The participants will present the results of a small scale study on the topic, conducted in several countries from Eastern and Central Europe.</p> <p><b>Olena Pravylo</b>, Congress of Cultural Activists, Kiev (Ukraine)</p> <p><b>Rafaela Tripalo</b>, “Stiftung Wissen am Werk” (Knowledge at Work Foundation, Croatia)</p> <p>Moderator and panelist: <b>Louisa Slavkova</b>, European Council on Foreign Relations/ Sofia Platform (Bulgaria)</p> <p><i>at Makedonia Palace Hotel, Kalliope</i></p>	<p><b>2.2. Othering and Identity: Theoretical reflections and the identity construction of youth Europeans</b></p> <p>The workshop will offer the opportunity for a theoretical exploration of the concept of Identity as Otherness and of the application of such conceptualisation on our sense of self and of belonging to social groups. Participants will be invited to apply this understanding in an investigation of the concepts of national, country and other identities through direct engagement with analysis of original research evidence collected from an International study on young peoples’ constructions of spatial identities.</p> <p><b>Michalis Kakos</b>, Leeds Beckett University (Greece/UK)</p> <p><b>Alistair Ross</b>, London Metropolitan University (UK)</p> <p>Moderation: <b>Tereza Vavrova</b>, Civic Education Centre (Czech Republic)</p> <p><i>at Makedonia Palace Hotel, Clio</i></p>	<p><b>3.2. NECE Focus Group Exchange between Europe and North Africa: Preventing othering processes in Citizenship Education – Developing an evaluation tool</b></p> <p>The workshop is aimed at raising awareness for the mechanisms, which might lead to unconscious othering processes in the field of Citizenship Education. Subsequently to initial presentation the participants will create a tool, which can help in the development stage of projects to prevent othering processes.</p> <p>Presentation 1: Intergroup Contacts and Othering Processes: Debating the Lessons learned from a Civic Education Project by <b>Andrea Szukala, Felix Ludwig, Jan Weyland</b>, University of Münster (Germany)</p> <p>Presentation 2: Tackling prejudices against Muslims in school text books by <b>Pia Mikander</b>, University of Helsinki (Finland)</p> <p>Presentation 3: Citizenship Education in British Schools: Stealing people’s identities by <b>Stuart Dunne</b>, Youth Focus North West (UK)</p> <p>Moderation: <b>Rana Gaber</b>, Egyptian Youth Federation/ Ambassadors for Dialogue (Egypt)</p> <p><i>at Goethe-Institut Thessaloniki, Classroom II</i></p>



<p><b>1.3. Challenging Historical Narratives</b> This session will demonstrate the work of EUROCLIO by reflecting on the development process of the project "Crossroads of Cultures" that has been realised collaboratively by educators from Armenia, Azerbaijan, Georgia, Moldova and Ukraine.</p> <p><b>Yulia Kushnereva</b> (Russia) <b>Mire Mladenovski</b> (Mazedonia) <b>Steven Stegers</b> (the Netherlands)</p> <p><i>at Makedonia Palace Hotel, Amfitrion II</i></p>	<p><b>2.3. Roma in Europe: social inclusion and othering processes</b> The workshop will explore new approaches and educational strategies aimed at enhancing the social inclusion of Roma e.g. in Kosovo and Romania.</p> <p><b>Irina Ilisei</b>, Asociatia PLURAL (Romania) <b>Ulrike Wolff-Jontofsohn</b>, University of Education, Freiburg (Germany)</p> <p>Moderation: <b>Petr Cap</b>, Civic Education Centre (Czech Republic)</p> <p><i>at Makedonia Palace Hotel, 9th Floor</i></p>	<p><b>3.3. NECE Focus Group Exchange between Europe and North Africa: Religion and Democracy</b> The workshop tries to clarify and systematise relevant fields of tension between religion and democracy and will collect examples of activities and methods to address the issue.</p> <p><b>Elhossein Mahmoud</b>, Hayaty NGO (Egypt) <b>Florian Wenzel</b> (Germany)</p> <p><i>at Goethe-Institut Thessaloniki, Classroom III</i></p>
<p><b>Workshops 1.4-3.5</b></p>		
<p><b>1.4.</b> Title to be decided by the participants at the conference. Focusing on the guiding question: Where do we stand and what do we need?</p> <p>Moderation: <b>Benjamin Kurc</b>, Vote&amp;Vous (France)</p> <p><i>at Makedonia Palace Hotel, 9th Floor</i></p>	<p><b>2.4. The role of media and reporting on the European crisis</b> The workshop aims to analyse how the media has represented, framed and commented on the European Crisis (with an analytical focus on the period between August 2014 and August 2015) by working with different methodological tools (Media Analysis, Operational Code Analysis, Review of comments). Additionally, the participants are given guidance in conducting their own analysis.</p> <p><b>Danae Ankel</b>, University of Cologne (Germany) <b>Ulrike Christl</b>, n-ost (Germany) <b>Maja Henke</b>, University of Cologne (Germany)</p> <p>Moderation: <b>Tomaž Pušnik</b>, University of Ljubljana (Slovenia)</p> <p><i>at Makedonia Palace Hotel, Erato</i></p>	<p><b>3.4. NECE Focus Group CLEAR: Concepts Across Cultures and Words in Motion</b> This workshop is intended to concentrate on specific concepts and words and to look at the different layers and perceptions of their meanings within and between cultures. With a clear goal of questioning the typically culturalist tunnel visions, the purpose of the workshop is to try to historicize and contextualize a number of notions and key concepts such as "Secularism", "Islam", "Islamism", "Modernity", "Rationality" and the "West".</p> <p><b>Driss Maghraoui</b>, Al Akhawayn University Ifrane (Morocco) <b>Kebir Sandy</b>, Sidi Mohamed Ben Abdellah University (Morocco)</p> <p><i>at Goethe-Institut Thessaloniki, Classroom IV</i></p>



<p><b>1.5.</b> Title to be decided by the participants at the conference. Focusing on the guiding question: Where do we stand and what do we need?</p> <p>Moderation: <b>Alban Genty</b>, Vote&amp;Vous (France)</p> <p><i>at Makedonia Palace Hotel, 9th Floor</i></p>	<p><b>2.5.</b> Title to be decided by the participants at the conference. Focusing on the guiding question: Where do we stand and what do we need?</p> <p>Moderation: <b>Marinko Banjac</b>, University of Ljubljana (Slovenia)</p> <p><i>at Makedonia Palace Hotel, Alexandros II</i></p>	<p><b>3.5.</b> Title to be decided by the participants at the conference. Focusing on the guiding question: Where do we stand and what do we need?</p> <p>Moderation: <b>Benjamin Wunsch-Grafton</b>, Grafton Development (Austria)</p> <p><i>at Goethe-Institut Thessaloniki, Classroom V</i></p>
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6:30 pm End of the Workshop Session

8:00 pm **Cultural Performance & Talk**  
 “Confusion/ Diffusion” – an audio-visual performance by the Greek composer and musician **Floros Floridis** in co-operation with film-director **Jeanine Meerapfel**  
*at Olympion theatre, Aristotelous Square, Thessaloniki.*

**Saturday, 24 October 2015**

9:00 am **Project Market and Networking**  
*at Makedonia Palace Hotel, Foyer & Alexandros II*

10:00 am **World Café**  
 At this stage in the programme we invite you to make your appointments to discuss future common projects, topics, ideas and inspire the NECE network for its future activities  
*at Makedonia Palace Hotel, Alexandros I*

12:00 pm **Keynote**  
**Beyond ‘Us` and ‘Them`:**  
**Personal Observations and Open Questions**  
**Lizzie Doron**, author (Israel)  
*at Makedonia Palace Hotel, Alexandros I*

01:00 pm **Farewell**  
*at Makedonia Palace Hotel, Foyer & Alexandros II*

Lunch  
*at Makedonia Palace Hotel, Foyer & Alexandros II*

03:00 pm Sightseeing Tours (optional)