

NECE Conference 2018
Brave New Worlds?! The Future of Democracy and Citizenship Education

#NECE2018

6-9 September 2018
Marseille, France

IDEA CAMPUS – Descriptions of all sessions

LECTURE: Lobbying for Change

07 Sep 2018 | 2:00 - 3:00 pm | Grand Plateau

A lecture by **Alberto Alemanno**, HEC Paris, New York University School of Law, The Good Lobby

We're living in troubled times. Many democratic societies are experiencing a crisis of faith. People are making clear their frustration with supposedly representative governments, and yet feel powerless to effect change. Populists are capitalising on this disconnection and discontent. What can we do to fix democracy, get our voices heard and create a better society?

The answer, argues leading academic, civic entrepreneur and advocate Alberto Alemanno, is to become citizen lobbyists – learning the tools that traditional corporate lobbyists use, but to advance causes we really care about.

We all have skills that we can use to mobilise others and achieve change. Switching off is no longer an option. We all have the power – we just have to learn how to unleash it. Alberto Alemanno has been part of dozens of campaigns across Europe and he collected many of them in his book Lobbying for Change which demystifies and democratizes lobbying.

WORKSHOP: Lobbying for Change – Citizens' Advocacy in the European Union

07 Sep 2018 | 3:00 – 4:00 pm | Grand Plateau

A workshop by **Alberto Alemanno**, HEC Paris, New York University School of Law, The Good Lobby

This workshop intends to develop advocacy skills and techniques enabling participants to act as effective advocate in the EU policy environment in various roles, be it as EU official, campaigner, citizen lobbyist, philanthropic officer, think-tanker or corporate lobbyist. Acting under the guidance of the instructor, participants will learn how to advocate for their cause by getting familiarized with the various channels of participation – both institutional (such as European Citizen Initiatives, public consultations, and EP petitions) and unconventional (such as digital campaigning, and astroturfing) – deployed in the EU policy space.

LECTURE: Political polarization in Catalonia and Spain – A case study

What can we learn from the experience of political polarization?

07 Sept 2018 | 4:30 – 5:30 pm | Grand Plateau

A lecture by **Fernando Vallespin**, University of Madrid,

The long-time advisor and lecturer for NECE, explains how difficult it is to deal with emotionally loaded conflicts that revolve around identity issues.

The lecture will not be centred on speculations regarding the times ahead, but on trying to explain the dynamics of political polarization that this process has brought about. Its main emphasis delves around the issue of why the support for Catalan independence, which before the economic crisis was only favoured by a clear minority, expanded in just a few years to encompass almost half of the population. This can only be explained by focusing on a series of historical, political, economic or sociological variables, but also on the constant presence of polarizing discourses that have the inevitable flavour of populism: 'Us versus Them', oversimplifications of very nuanced topics, the centrality of emotions, the use of social media as weapons, and even the aim of winning the battle for occupying 'empty signifiers' (Laclau) such as 'democracy', 'liberty' and other political concepts. The Catalan case exemplifies the difficulties to overcome emotionally loaded conflicts that revolve around identity issues. The lecture will be followed by a Q&A session.

MEDIA LAB

07 Sep 2018 | 2:00 – 3:00 pm | Les Grandes Tables
AND

08 Sep 2018 | 09:30 - 11:00 am | Mezzanine
A workshop by Samuel Wahl, Les Têtes de l'Art

Enter the MEDIA LAB – a digital wonderland in which participants can experience media first-hand. It is a collective space where we invite you to boost your knowledge of multimedia tools. Film, record, write, exchange, and broadcast about the subject of the conference (democracy, citizenship) and discover participative and creative ways of consuming and producing information.

Participants will be invited to consider the critical issue of representation of actors operating in the field of citizenship and education in the media and public opinion. The challenges of formulating and transmitting information in a participative and democratic way will also be addressed.

WORKSHOP: Brexit Café

07 Sep 2018 | 4:30 – 5:30 pm | Les Grandes Tables

A workshop by **Kayleigh Dearstyne-Hulin & Amelie Godfrey**, My Life My Say

Through their signature format “café”, My Life My Say has re-invigorated the 17th century tradition of communities coming together in local coffee houses to discuss issues. By using a non-threatening environment, they create a safe-space for young people to express themselves and to discuss their opinions on matters that affect them. The aim is that people attending the cafés begin to understand that by discussing their concerns together, they are working to strengthen their understanding of democracy. Furthermore, they learn how to address current issues such as radicalisation, unconscious manipulation of the media and how to overcome barriers to becoming politically active and how to regain trust in democratic institutions. The Brexit Café workshop at the NECE conference forms part of a series of cafés in the UK and Europe.

FUTURE LAB: Deep vs Shallow Democracy

Introduction into the idea and its implications for citizenship education

07 Sep 2018 | 2:00 - 4:00 pm | Mezzanine

A future lab facilitated by **Alicja Pacewicz**, Center for Citizenship Education, Poland

This session will engage practitioners of citizenship education (CE) into a debate and a collaborative work on the quality and meaning of CE in European schools.

It is becoming clear that both the traditional frontal “teaching of civics” and the soft interdisciplinary approach to CE have serious flaws and have proven to be ineffective in developing citizenship competences and grit necessary in times of democratic deficits and socio-economic frustration or despair. As we do not hope for an immediate revolution in the educational system, we opt for radical transformation in the practices of CE, understood as day-to-day learning experience at school.

The session will focus on realistic strategies to make CE deep rather than shallow, such as the whole school design thinking approach, efforts to re-organize the architecture of learning environments, more constructive ways of dealing with conflicts and tensions in the class/school, listening to the voices of minorities, deconstructing the power of emotions, images and messages.

The presenters will briefly present their experiences in those areas and invite other participants to share their most promising practices in making CE deeper and stronger. The round table talk will end with a list/map of such impactful but down-to earth approaches to be used on daily basis in formal (and probably also informal) learning environments.

FUTURE LAB: Democracy

Building democratic competences in difficult times

07 Sep 2018 | 4:30 -6:00 pm | Mezzanine

A future lab facilitated by **Agata Łuczyńska**, School with Class Foundation, with

Artemis Fyssa, ANTIGONE (Greece), Project: Schools for Change

Andrea Michalcová, European Values Think Tank (Czech Republic) Project: Life in a Democracy

Filip Pazderski, Institute of Public Affairs (Poland), Project: Building Constructive Dialogue in Central Europe

Bojana Selaković, Civic Initiatives (Serbia) Project: Switch off Prejudices



In the time of erosion of public trust in liberal democracy, of growing polarization and radicalization, we need to look for new formats and strategies of developing democratic competences.

This Future Lab session will unite practitioners from different European countries whose programmes focus on building a more democratic culture in European schools and local communities. Together with the presenters and the participants, we will try to identify the impactful strategies of developing skills and values necessary for deliberative democratic participation, fighting extremism, building bridges between polarized societies and counteracting hate speech (in both formal and non-formal education, as well as in the work with local communities).

During the session we will look for answers to such challenges as:

- How to build a constructive dialogue in times of social and political radicalization (based on the example of Poland and Hungary)? What social and demographic factors are driving polarization and disenfranchisement within specific communities and regions?
- How to construct learning environments, in which people can openly ask questions, solve dilemmas, develop critical thinking and take up attitudes based on facts rather than prejudices?
- How to strengthen the capacities of teachers/youth workers for the deliberation of topics related to violent extremism and radicalization?
- How to overcome the distrust of young people interest towards politics and encourage them to embrace their rights and responsibilities as citizens?

FUTURE LAB: Urban Heritage and European Plurality – The Beit Project

07 Sep 2018 | 2:00 - 3:30 pm | Petitrara 1

A workshop by **David Stoleru**, The Beit Project

The Beit Project is a European and Mediterranean project promoting social cohesion by bringing together different local groups of youth to investigate the memory of their city. The project connects historical heritage with the fight against racism, social exclusion and discrimination, enhancing solidarity and diversity acceptance. By using the urban space, the heritage and the history of the place as the source of questioning, participants investigate concepts of ‘the otherness’ in our society. Since 2011 the project has been realised in Paris, Barcelona, Rome, Berlin, Brussels, Lodz, London, Sofia, Skopje, Tangier, Marseille and Nice.

NECE FOCUS GROUP: Parliaments & Citizenship Education

07 Sep 2018 | 4:30 - 6:30 pm | Petitrara 1

A focus group kick-off meeting facilitated by **Tatjana Meijvogel-Volk** and **Eddy Habben Jansen**, ProDemos – House for Democracy and the Rule of Law, the Netherlands

A new focus group within the NECE framework will facilitate the exchange of experience and knowledge between organisations working on citizenship education directly related to the parliamentary process. The common approach of these organisations is that they focus on ‘on site learning’, involving a direct encounter with the phenomena being studied.

The new Focus Group will try to find answers to common challenges, such as:

- Research on the impact of programmes and co-operation with universities in research.
- Including aspects of European democracy in programmes related to national parliaments.
- The relation between citizenship education, a national curriculum and government.
- Combining central activities in parliament with outreach activities, for example in schools or municipalities.
- Good practices in simulation games.
- Sharing educational tools and materials.
- Training and coaching: how to develop professional skills of facilitators?

WORKSHOP: How are we teaching Citizenship? – Inclusion of disadvantaged groups: reality or token?

07 Sep 2018 | 2:00 - 3:30 pm | Petitrara 2

A workshop by **Irina Bondarevskaya**, **Irina Ilisie**, **Khalid Mahmood**, **Alistair Ross** and **Adam Newman Turner**, NECE All=In Network (Citizenship Learning for Inclusion and Diversity)



'All=In' means tackling the barriers that exclude some learners from high quality citizenship education and celebrating and sharing the best examples of successful inclusive education. Our increasingly 'hyper-diverse' communities cannot prosper or claim to be democratic if some people are excluded, endure discrimination or are denied their rights. Please join us for a participatory workshop to test draft materials from our current projects and discuss how you can help improve them:

- Developing professional self-evaluation to improve inclusion for educators;
- Promoting a free video training pack ('How Are We Teaching Citizenship?' – find it on YouTube today!); it tackles the assumptions, fears and contradictions for CE teachers in culturally diverse settings
- Creating a training and school improvement resource bank for better inclusion of Roma learners across Europe. Failure to support Roma education is a transnational scandal fuelled by racism. What support and training do schools need?

We welcome teachers, trainers, academics, administrators and policy makers or anyone keen to improve citizenship learning for all ages in both formal and informal settings. If you can't attend our workshop, please sign up for the **All=In Network** at the **Market Place** or in our session within the **'Open Space'** and we'll keep you posted!

WORKSHOP: Where now for Citizenship Education in the Digital Age?

Digitisation and its impact on citizenship education – Perspectives from the Eastern Partnership Countries

07 Sep 2018 | 4:30 - 6:30 pm | Petitrama 2

A workshop by **Alina Cebotarenco**, Eastern European Network for Citizenship Education (EENCE)

The constantly growing digital environment and its impact on the traditional aspect of education will be the focus of this workshop. Participants will discuss how digitalising our education might impact pupils' adaptability to after-school "life requirements". The session will be split into three subtopics:

- Cybersecurity – Debating the idea of "digital human rights", digital traffic and data privacy.
- Global Empathy – How is this topic perceived in different parts of the world, especially in Eastern European countries? Discussing diversity, globalisation, non-biased views, and "culturally" veritable information.
- VR, AR and AI – How can we better reach people with special needs in a fast-paced, digital world?

These aspects will be analysed by exemplarily looking at experiences from Eastern Partnership countries. It will also be discussed how transnational collaboration could help to develop sustainable structures of non-formal education in these countries.

ROUND TABLE: Desperately seeking... A future for solidarity in Europe

New tasks and ideas for citizenship education.

07 Sep 2018 | 2:00 - 3:30 pm | Petit Plateau

A Round Table with **Istvan Hegedüs**, Hungarian Europe Society (Budapest), **Caroline Hornstein-Tomic**, Institute of Social Sciences Ivo Pilar (Zagreb), **Jacek Koltan**, European Solidarity Centre (Gdansk), **Jaroslaw Kuisz**, Kultura Liberalna (Warsaw)

This Round Table will consider what solidarity in Europe can and should mean today – against the background of the divisions in the continent along political, social and cultural lines. Looking at the Polish, Hungarian and Western Balkan experience, the complexities and drivers of the 'nationalist' agenda in post-transformation countries will be discussed in order to identify formats and strategies for citizenship education actors. The Round Table aims at taking stock of the dynamics of the political regression in Europe and at assessing what lies ahead. Consequently, it will discuss strategies how to join forces and develop spaces and strategies of solidarity across borders in the field of citizenship education and civil society.

WORKSHOP: Raconte-moi ton Histoire

07 Sep 2018 | 4:30 - 5:30 pm | Petit Plateau

A project presentation and workshop by **Hélène Bourgon**, 15-38 Méditerranée

Le projet « Raconte-moi ton histoire » est la mise en place d'ateliers à destination de collégiens ou de lycéens qui sont invités à réfléchir sur leurs origines, mais aussi aux origines de leur espace de vie, quartiers et villes. Ils sont formés tout au long du projet aux techniques du journalisme car ils recueill-



lent leurs témoignages en son, vidéo et écrit. Les jeunes s'interrogent mutuellement. Ils vont questionner leurs familles et les habitants de leurs quartiers et de la ville et organisent des rencontres avec des représentants de la société civile comme les comités locaux, le maire.

WORKSHOP: Tools for Citizens

07 Sep 2018 | 5:30 - 6:30 pm | Petit Plateau

A workshop by **Marischa Weiser**, MitOst e.V.

“Tools for Citizens” aims to empower civil society actors and to strengthen civil society organisations through providing a DIY Toolbox. Using this Toolbox, a team, an organisation, or initiative can explore its untapped potential. From identifying needs to implementing a tailor-made workshop to address those needs, Toolbox houses an online library of proven paths, methods, tools, and tips for DIY capacity building. A team can find and try out new tools, or choose from an array of predesigned paths (workshop outlines). By providing these tools, the project supports civil society actors to navigate in times of crisis, uncertainty and complexity. The workshop will give you the opportunity to get to know and test the “Tools for Citizens” toolbox. The Toolbox addresses in particular civil society actors working in times of crisis, complexity and uncertainty, as well as civil society actors in small and grass root organizations, initiatives, and informal groups without access to the resources of a metropolitan city.

LECTURE: What do European Teenagers fear? – Lessons from the ICCS Study

07 Sep 2018 | 2:00 - 2:45 pm | Salle Seita

Lecture by **Hermann J. Abs**, University of Duisburg-Essen and **Ellen Claes**, KU Leuven

The lecture will introduce the International Civic and Citizenship Education Study (ICCS 2016), which is the only representative international comparison of democratic citizenship education in schools. Dimensions of the civic mindset – as attitudes, knowledge, identification, and participation – will be seen in the social and educational context.

The presentation will ask, in how far ICCS 2016 captures global challenges as represented in the United Nations sustainable development goals (SDG, especially SDG 4.7). It will question what the core measurements for citizenship education could be from a globalized perspective. Specific importance is given to the fears and future expectations of 14-year-olds as a precondition and starting point for educational processes. The presenters would very much like to integrate the experience of the audience on how to deal with imagined future in citizenship education.

WORKSHOP: Taking Care of the “Transnational” in Civic and Citizenship Education Assessing challenges and opportunities for transnational civic and citizenship education derived from the International Civic and Citizenship Education Study (ICCS 2016)

07 Sep 2018 | 2:45 - 4:00 pm | Salle Seita

A workshop by **Hermann J. Abs**, University of Duisburg-Essen & **Ellen Claes**, KU Leuven

The notion of “transnationality” has been used to highlight the limits of the nation-state as the dominant constraining factor for future policy developments: Global challenges shape the future of next-generation citizens irrespective of their nation. At the same time, governance is seen rather as distributed on several levels below and above the nation-state. The workshop will start with an input, on how the current ICCS 2016 accounts for transnationality and what could be learned for transnational civic and citizenship education on that basis. Then participants will be invited to join a debate on how large-scale international assessment on citizenship education can mirror the transnational reality of the upcoming citizens more adequately.

WORKSHOP: La formation des citoyens à l'école?

Shared dilemmas and common perspectives for the future of civic education in schools

07 Sep 2018 | 4:30 - 6:30 pm | Salle Seita

A workshop by **Andrea Szukala**, University of Münster, in collaboration with **Lisa Schenkel** & **Eva Thesling**, University of Münster

The workshop addresses current debates on civic education in schools in the context of societies under stress. The notion of “failed citizenship” promotes a critical view on civic education in schools and



suggests that current civic education programmes are as much part of the problem as of the solution of phenomena such as political disintegration and juvenile political alienation.

The workshop is based on a twofold approach: First, civic educators discuss current political claims on civic education in schools and methodologically focus the dilemmas, which are inherent in the new educational politics of an education for citizenship in times of societal conflicts and crisis.

In a second phase, participants refocus the results of the workshop's first part and prioritize the common challenges.

Potential issues to be addressed are:

- “Le Vivre ensemble”: Schools as “just communities”?
- Teacher-Learner conflicts *** Les conflits entre élèves et professeurs
- Les didactiques de l'éducation morale et civique *** The didactics of civic education in times of a new focus on moral values
- Evaluation versus reflexion? Education civique entre evaluation scolaire et ambition critique

FUTURE LAB: Digitisation

Digitisation and citizenship education – how do we deal with it?

07 Sep 2018 | 2:00 - 3:00 pm | Salle d'Accueil

A future lab facilitated by **Petr Cap**, Civic Education Center, Prague with

Hélène Bourgon, 15-38 Méditerranée (France)

Volha Melnik & Maryna Minova, Academy of Postgraduate Education (Belarus), Project: Schools for Change

Katrin Reiter, IKULT. Interkulturelle Projekte und Konzepte (Austria), Project: Arrival tour QUERBEET

Digitising citizenship education opens up new possibilities but also pitfalls. A world in which digital media is gradually replacing traditional means of information, the way in which people communicate and where they get their information from changes fundamentally. Practitioners in the field of citizenship education have to find a way to address new challenges and make the most of these developments while steering around pitfalls. Join the FUTURE LAB and get to know delegates of three different projects from three different EU countries and learn more about their approaches. They invite participants to discover their projects and to discuss the impact of digitisation on citizenship education from a transnational perspective.

WORKSHOP: Start the Change

07 Sep 2018 | 3:00 - 4:00 pm | Salle d'Accueil

A workshop by **Visnja Pavlovic & Eli Pijaca Plavsic**, Forum and Freedom for Education

Since radicalization most often happens in a context of deprivation (weather economic or psychological), within a search for meaning and identity, but is also fuelled by personal issues and/or need for revenge, the project Start the Change focuses on developing and nurturing the opposite values and capacities: psychological thriving, emotional development and self-regulation, civic competences, positive attitudes towards differences as well as multi-perspective understanding of the world.

The workshop will give practical insights into methods and activities that can “start the change”!

NECE FOCUS GROUP: Competences for Democratic Culture (RFCDC)

07 Sep 2018 | 4:30 - 6:30 pm | Salle d'Accueil

A workshop by **Claudia Lenz**, The Norwegian School of Theology, Oslo & **Patricia Hladschik**, Austrian Centre for Citizenship Education in Schools, Vienna

This is the kick off of a NECE focus group dealing with the new “Reference Framework of Competences for Democratic Culture”, launched by the Council of Europe in April 2018.

The focus group will bring together educators and multipliers from diverse educational contexts interested in exploring the uses of the RFCDC in their specific institutional, local or national contexts.

We want to invite you to a taster workshop including the following elements:

- presentation of the RFCDC and its core elements
- possible applications of the RFCDC in the planning and evaluation of learning processes, as well as in the formative evaluation of students
- possible applications of the RFCDC in democratic school development
- presentation of the modalities of the RFCDC focus group.



WORKSHOP: Keeping Europeans together**The EU Cohesion Monitor and how to make use of it in citizenship education**

07 Sep 2018 | 2:00 - 4:00 pm | Salle de Réunion

A workshop by **Almut Möller & Christoph Klavehn**, European Council on Foreign Relations, Berlin

Conventional wisdom suggests that European cohesion has been in decline over the past decade. But what do we really know about the state of cohesion in the European Union? The EU Cohesion Monitor is an index that measures how strong cohesion is within and across European countries and societies, how it is changing, and how much it differs between the 28 member states of the European Union. In this interactive workshop, we will ask what citizenship educators could extract from the findings of the EU Cohesion Monitor for their practical work. The EU Cohesion Monitor is part of the Rethink: Europe project by the European Council on Foreign Relations and Stiftung Mercator.

WORKSHOP: The EU at the Crossroads – Facing the EU Elections 2019

07 Sep 2018 | 4:30 - 6:30 pm | Salle de Réunion

A workshop facilitated by **Judith Fiebelkorn**, euro|topics

The rise of nationalist parties, the row over migration policy, the simmering debt crisis and the approaching Brexit all show that the EU urgently needs a concept for the future that focuses on the democratisation of European institutions. Nina Henkelmann (France) and Sugárka Sielaff (Hungary) – both correspondents of the [euro|topics](#) network, and Alexandrina Najmowicz (France) of the European Civic Forum as well as the journalist and researcher Marianna Karakoulaki (Greece) discuss how best to intervene in the European elections and what the key elements of European reform should be.

WORKSHOP: Bistro Afrika

08 Sep 2018 | 09:30 - 11:00 am | Grand Plateau

A theatre play and workshop with **Marián Amsler, Matej Babej, Katarína Bajzíkóvá, Šimon Ferstl, Lenka Libjaková, Tomáš Pokorný, Ema Teren, Peter Tilajčík**

Bistro Afrika – a place where you will never be hungry.

We open the brand new bistro for the first time outside of Slovakia. We are ready to welcome you in Marseille! After the theatre play you are invited to join a discussion on the dangers of a single story and of stereotyping, using the play as part of a global education programme for high schools and the wider public.

LECTURE: How to fight disinformation and fake news

08 Sep 2018 | 11:30 am - 1:00 pm | Grand Plateau

A lecture by **Michal Hvorecky**, author

Michal Hvorecky spent years combating propaganda without doing counter-propaganda. He wrote a novel based on his experience with the global phenomena of disinformation. How to deal with the dissemination of false information with the intent to mislead audiences? The most effective method is to foster critical and well-informed news consumers, building trust through community engagement and transparency. Knowledge and education are the best weapons in the post-truth world. European governments should actively monitor overt foreign propaganda narratives and inform the public about their content.

EXPERTS' CONSULTATION: Citizenship Education & EU funding

08 Sep 2018 | 09:30 - 11:00 am and 11:30 am – 1:00 pm | Les Grandes Tables

Facilitated by **Tatjana Meijvogel-Volk**, ProDemos (The Hague) with **Marten de Groot**, The ECI Campaign (Brussels), **Joke van der Leeuw-Roord**, Lifelong Learning Platform (Brussels) and **Philippe Ternes**, 'Europe for Citizens'; Zentrum für politisch Bildung (Luxembourg)

The three hour workshop will focus on strategic criteria on the micro and macro level which should be taken into account when considering an engagement with European programmes for citizenship education. Special emphasis will be given to the governance and investment into new programmes aiming at the promotion of active citizenship in Europe in the coming years. After brief presentations, partici-

pants are invited to discuss and debate in small groups with the experts on policies and programmes of the EU regarding citizenship education.

Prepare your questions and start your dialogue!

WORKSHOP: Practical Exercises in embracing Differences and Conflicts

08 Sep 2018 | 11:30 am - 1:00 pm | Mezzanine

A workshop by **Malina Baranowska-Janusz**, Center for Citizenship Education, Poland, and **Mia Cortes & Marie Reiter**, Youth Town and Danish Centre for Conflict Resolution

The Lewis Method of Deep Democracy is a practical five-step approach to working with groups and individuals in different settings. It is “democratic” because it emphasizes that every voice matters and that decisions are wisest when majority and minority voices are both valued and taken into consideration. It is “deep” because it extends communication between people beyond abstract ideas and rational arguments, embracing emotions, intuitions, attachments and patterns. This approach supports self-development and engagement processes that build community and connections. The CoResolve Youth Speaks model provides a classroom-friendly version of the Lewis Method of Deep Democracy. It enables teachers and educators to convene difficult conversations and resolve tension and conflict in educational settings at all levels, from primary schools to universities.

WORKSHOP: Art4Act

Art in Action for an Inclusive Society

08 Sep 2018 | 09:30 - 11:00 am | Petitrampa 1

A workshop with **Elten Kiene**, Woorden Worden Zinnen, and **Andreea Stetco**, Les Têtes de l'Art

In the framework of the European project “Art4Act. Art in Action for an Inclusive Society”, Les Têtes de l'Art in collaboration with seven partners from all over Europe and one from Tunisia, designed and tested innovative non-formal educational practices and methodologies in the field of youth work, aimed at promoting an open and inclusive society in which every citizen can take an active role in shaping our societies' future.

During this workshop we will test the educational tools developed in the field of performance, visual arts, slam etc. and debate about their relevance in engaging young people in creative and hybrid processes and promote freedom of thought and expression, intercultural dialogue and understanding, social inclusion and respect for others, as well as to combat discrimination in all its forms. The videos retracing the methodological process will be presented.

FUTURE LAB: “Minecraft” for Citizenship Education?

The use of digital games in education

08 Sep 2018 | 09:30 - 11:00 am | Petitrampa 2

A workshop facilitated by **Chris Krier**, elementary school teacher, Luxembourg

Digital games have found their way into the classroom. If used correctly, they can be an important tool to foster the learning process effectively, especially among younger learners. If used correctly, they offer ways to engage the students in critical thinking, discussion leading and problem-solving, all of which play a key role in civic education.

Participants will be able to play a selection of games and reflect on them through the lens of civic education.

Goals:

- get familiar with the concept of digital game-based learning
- play and discover digital games
- discuss opportunities for using digital games in educational settings

Material: Laptops with pre-installed games will be provided.



FUTURE LAB: Migration

Reaching out in Citizenship Education: Examples from Morocco, Egypt, Hungary

08 Sep 2018 | 11:30 am - 1:00 pm | Petitràma 2

A future lab facilitated by **Maja Dobiaz-Krysiak**, Center for Citizenship Education, Warsaw with **M'hamed En-Nosse**, International Foundation for Training & Development (Morocco), Project: The Moroccan Forum for Youth Tolerance

Peter Neumann, Haver & **Bettina Pocsai**, Uccu (Hungary), Project: Facing Antisemitism and Antigypsyism

Elhossien Mohamed, My Point (Egypt), Tawsol Summer School for Kids

Class of reversed cartography. Changemakers from the European boundaries.

The FUTURE LAB format is designed to focus on best practises of citizenship education in three national contexts, facing various current social challenges – Moroccan, Egyptian and Hungarian. Those three significant perspectives of European boundaries are a very good starting point to visualise new problems the whole of Europe is facing (or will be facing very soon) and find ways to counteract them. Expert organisations are going to present and discuss their methods and concepts of citizenship education in the form of a World Cafe. The close focus on three different methodologies will give input for a discussion on the most crucial areas and issues for the future of citizenship education.

In the end of the FUTURE LAB the participants will be invited to a inductive thinking session in order to prioritize the factors that will impact the job of citizenship educators in the nearest future.

WORKSHOP: 'Young Arab Voices' – Promoting Citizenship Programmes in the Mediterranean

08 Sep 2018 | 09:30 - 11:00 am | Petit Plateau

A workshop facilitated by **Nelly Corbel**, Lazord Foundation, Paris/Cairo

with **Stefanos Vallianatos**, Anna Lindh Foundation & **Mohab Ali**, The American University of Cairo

The aim of this workshop is to present hands on programmes born in the South Mediterranean targeting youth development, from core civic skills to employability and expanding across the Mediterranean region. These programmes and networks all have a proven track record of success in leveraging youth potential to integrate them as active citizens and professionals of their respective communities.

The workshop will present: the Lazord Fellowship, the Young Arab Voices, and the Education Handbook on Intercultural Citizenship in the Euro-Mediterranean. After a practice oriented presentation of these programmes, the floor will be open to the audience for exchanging ideas and experiences, lessons learned, challenges and opportunities for developing civic engagement amongst youth in the region, giving space for other programmes present that day to share their experiences.

WORKSHOP: If you want to go fast, go alone. If you want to go far, go together – Networking North, South, East, West

08 Sep 2018 | 11:30 am - 1:00 pm | Petit Plateau

A workshop coordinated by

EENCE – Eastern European Network for Citizenship Education

NACE – Networking Arab Civic Education

CENESA – Central and Eastern African Network for Civic Education

An important condition for the future of Europe is stable and peaceful countries in our neighbourhood. Civic education in our neighbourhood is an important part of this. In this workshop NACE, EENCE, and CENESA will be presented and different approaches and experiences of networking in the Arab world, Eastern neighbourhood countries of the EU and Eastern and Southern Africa will be discussed. Further on participants will get an insight into the cosmos of civic education in the respective regions, its challenges, actors and approaches. The workshop addresses participants who are interested in exchange about networking, who want to get connected with the respective platforms and look for cooperation partners or those who are interested to know more about the respective networks and their activities.



TRAINING: Brown Eyes Blue Eyes

08 Sep 2018 | 09:30 - 11:00 am and 11:30 am - 1:00 pm | Salle Seita

Participants will take part in a short version of the internationally known Brown Eyes Blue Eyes exercise – an exercise in discrimination, originally developed by Jane Elliott, an US American teacher from Iowa in 1968. The exercise will be conducted by **Seyda Buurman-Kutsal** who was educated and certified by Jane Elliott herself and has successfully educated people from different backgrounds, different countries and different professional settings in business, GO and NGO's. She will be assisted by **Sabine Sommer** and **Jürgen Schlicher**.

The exercise helps participants understand their own perspectives of influence and power in the democratic systems in order to reflect and open a dialogue based on these reflections. Therefore, participation is useful for those who are responsible for and are interested in creating and maintaining an environment in which diversity is valued.

In the micro-cosmos that the exercise creates, participants will have the opportunity to broaden their understanding of the systematic nature of oppression and its impact on our relationship with each other and with ourselves. The perspective of braveness in the changing political world will be questioned and emotionally felt.

In addition, there will be input, discussion of DVD materials, large group discussion, opportunities to share experience and time for participants to consider ways to use their own power and influence to take the diversity agenda forward positively. Seyda Buurman-Kutsal explores with the audience the problems of racism, sexism, ageism, homophobia, and ethnocentrism and the responsibility shared by all of us for illuminating them in and eliminating them from ourselves and our environment.

Participants will be able to:

- gain insight into the structure of systemic racism and discrimination and their effects on society and individuals next to the effects on professionals
- gain insight into the influence of power relations on the anatomy of prejudice, the personal role and responsibility within discrimination and polarization causes and ways to execute neurological frameworks for prejudice and influence bias effects, belongingness hypothesis, group think bystander effect and other sociopsychological processes
- gain insight of the existing film materials of trainings concept

Participation in this workshop can lead to stressful experiences. Experiences that minorities can experience in everyday situations. In the contrary to real life, the workshop will be assisted by professional trainers to make the experience effective and insightful instead of damaging.

WORKSHOP: (Not) being sober, rational and objective? The Emotions of Democracy The emotions of democracy and the affective dimension of citizenship education

08 Sep 2018 | 09:30 - 11:00 am | Salle de Réunion

A workshop by **Michalis Kakos**, University of Leeds & **Tereza Vavrova**, Civic Education Centre, Prague

In this workshop we will examine how citizenship education could support a deeper understanding of the affective dimension of our approach to socio-political issues and its implications for classroom teaching. The aim of the workshop is to guide educational practitioners in developing a deeper understanding of the affective side of citizenship learning, and in addressing this in open classroom discussion of social / controversial issues.

Some of the topics covered in the workshop:

- The significance of emotions in the presentation of self and we explore the relationship between affect and identity.
- The role of empathy in human interactions and in citizens' democratic deliberations.
- The particular forms of empathy associated with the performance of institutional roles, including the empathy between teachers and students.
- Passion, radicalism, frustration and democratic change.
- What does it mean to 'understand controversy as fundamentally a psychological phenomenon' (Yacek, 2018) and what are the implications for teaching?
- Implications for citizenship education curricula and educational policy making.



WORKSHOP: Teaching the EU – New Methods and Perspectives before the EU Elections 2019

08 Sep 2018 | 11:30 am - 1:00 pm | Salle de Réunion

A workshop by **Niels Dekker**, ProDemos, House for Democracy and the Rule of Law, The Hague

On Thursday the 23th of May 2019 there will be elections for the European Parliament. Around 375.000.000 people are allowed to vote. Among the younger people that can go to the polling station there will be (future) 'First Time Voters'. ProDemos is the 'House for Democracy and the Rule of Law'. Our job is to help explain the systems that govern democracy and the rule of law, and to show what citizens themselves can do to exert political influence – at municipal, provincial, national and European level. We developed several methods to teach students about European politics. In this workshop we will show you how you can use these methods to teach about the European Union. By doing some of them ourselves, you will be able to use the methods afterwards. We believe in learning by doing and methods that will activate students.

