

EYCE 2005: National Experiences European Challenges

December 2–4, 2005
dbb-Forum, Berlin, Germany

A European Conference organised by:



Organisational Information

The participation fee **with hotel accommodation** is € 80/€ 40 (students' rate). This includes accommodation in a single room in one of the hotels pre-booked in Berlin from December 02–04, 2005, break-fast, lunch buffet as well as dinner buffet on December 02 all coffee-breaks and conference documentation.

The participation fee **without hotel accommodation** is € 30/€ 15 (students' rate; please send students' identity card with your registration!) The conference language is English with simultaneous translation into German. The training events will take place exclusively in English.

These provisions are all subject to possible changes in programme by the organisers.

Organisers

Federal Agency for Civic Education/bpb
DARE – Democracy and Human Rights Education in Europe
European Association for Education of Adults (EAEA)
Federal Ministry for Education, Science and Culture, Austria

With the support of

The European Commission, SOCRATES

Standing Conference of the Ministers of Education and Cultural Affairs of the German Laender (KMK)



Conference Management and Registration

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Conference location

dbb-Forum
Friedrichstr. 169/170
10117 Berlin
Germany
www.dbb-forum-berlin.de

Please note: The programme might be subject to further changings (editorial deadline: Oct. 11, 2005).

www.bpb.de

Introduction

With the "European Year of Citizenship through Education 2005" the Council of Europe has strongly emphasised the tremendous need for civic education as well as for education on human rights and democracy. The European Year is in accordance with the Council's previous activities within the project "EDC – Education for Democratic Citizenship", and it highlights the tremendous importance of citizenship education.

The German Federal Agency for Civic Education (bpb), the Network Democracy and Human Rights Education in Europe (DARE), the European Association for Education of Adults (EAEA) and the Austrian Federal Ministry for Education, Science and Culture would like to invite interested participants to the European conference "Networking European Citizenship Education. EYCE 2005: National Experiences – European Challenges". The conference aim is to document the status and significance of citizenship education in creating democratic citizenship in Europe and for Europe.

By taking up new impulses that have arisen from the "European Year of Citizenship through Education", the conference contributes to it. Conference goals include disseminating the results achieved so far and discussing conditions of citizenship education in Europe. The event will not only contribute to a balance for the European Year, but will identify important challenges for the future of European citizenship education.

The conference will also address the current discourse on the legitimization and credibility crisis in the European Union, as well as offering a forum for exchange and discussion on issues concerning European identity and citizenship with representatives from the Council of Europe, the European Commission and from civil society, represented by experts from education, culture, finance and the media.

We look forward to welcoming you in Berlin.

More information: www.bpb.de/nece

Programme

Conference Chairs:

Dita Asiedu, Journalist, Czech Republic

David Vaughan, Chief Editor, Radio Praha, Czech Republic

Friday, December 02, 2005

08.30 a.m. Registration and Welcome Coffee

09.30 a.m. Welcome

Hannelore Chiout, Chairwoman of the Board of DARE Network

János Tóth, President of the EAEA

Thomas Krüger, President of the Federal Agency for Civic Education, Germany

09.50 a.m. Opening Session

EYCE 2005: The European Year of Citizenship through Education – Impulses, Changes, Perspectives

Johanna Wanka, President of the Standing Conference of the Ministers of Education and Cultural Affairs of the German Laender

Agneta Derrien, Division on Education for Democratic Citizenship and Human Rights, Education Directorate, Council of Europe

David Hughes, DG Education and Culture of the European Commission (invited)

Chair: **Monika Oels**, Senate Chancellery Berlin, Germany

10.50 a.m. Coffee Break

11:20 a.m. Speech

Is the EU on the Way to meet its Citizens?

Margot Wallström, Vice-President of the European Commission/ EU-Commissioner for Institutional Relations and Communication Strategy

Discussion

Interactive Training for Practitioners (parallel)

I. Stand Up for your Beliefs!

Forum theatre and other methods of drama education will be introduced to share experiences concerning situations in everyday life where people feel the need to stand up for their own convictions, for example in order to stop or prevent violent assaults, sexism or racial discrimination.

Trainers:

Reinhard Eckert, Service Centre for Human Rights Education of the Federal Ministry for Education, Science and Culture, Austria

Aniko Kaposvari, Foundation for Human Rights and Peace Education, Hungary

II. Non-violent Conflict Handling

Teaching Conflict Resolution (CR): Challenges in teaching CR in different social and learning environments in Europe, including conflict resolution/management/transformation: What is your focus? Activities, Strategies, Goals.

Trainer: **Maja Uzelac**, Mali Korak – Centre for Culture of Peace and Nonviolence, Croatia

04.00 p.m. Coffee Break

04.30 – Workshops and Training Session 1

06.00 p.m.

01.00 p.m. Lunch Break

02.30 p.m. Workshops and Training Session 1 (parallel)

EYCE 2005: Lessons from Practice.

National Experiences – European Challenges

Country Profiles

I. Germany: Mechthild Merfeld, Association of German Educational Organisations (AdB)

Great Britain: Graham Morris, Citizenship Foundation

Czech Republic: Alena Kroupova, Human Rights Education Centre of Charles University Prague

Spain: Isabel Garcia-Longoria, Federation of Folk High Schools (FEUP)

Chair: Eva-Inkeri Sirelius, Adult Education Association (VSY), Finland

II. Belgium: Wim Taelman, Flemish Organisation for Human Rights Education (VORMEN)

Italy: Valentina Cinti/Anna Paola Tantucci, Association School Instrument of Peace (EIP)

Finland: Jorma Turunen, Workers Educational Association

Turkey: Esat Sagcan, Director of Adult Education Unit, Ministry of Education

Chair: Anne-Marie Eckhout, Human Rights Education Associates (HREA), The Netherlands

III. Romania: Corina Leca, Centre for Education and Human Development (CREDE)

Portugal: Alberto Melo, University of the Algarve

Denmark: Nina Norgaard, IUC Europe

Lithuania: Girvydas Duoblys, Centre of Civic Initiatives

Chair: Sturla Bjerkaker, Adult Education Association, Norway

IV. The Netherlands: Ruud Veldhuis, former Project Director, Centre for Political Participation (IPP)

Hungary: János Tóth, Folk High School Society (MNT)

France: Evelyne Schmitt-Troxler, Folk High School Association (AUPF)

Albania: Kozara Kati, Centre for Human Rights (invited)

Chair: Sabine Mandl, Service Centre for Civic Education, Austria

V. Norway: Enver Djuliman/Lilian Hjort, The Norwegian Helsinki Committee

Poland: Andrzej Janowski, Academy of Special Education and Centre for Citizenship Education

Austria: Hans Göttel, Europahaus Burgenland

Chair: Judith Summers, National Institute for Adult Continuing Education, United Kingdom

07.00 p.m. Project Presentations and Dinner (dz-Bank, Pariser Platz)

Welcome and Introduction

Thomas Krüger, Federal Agency for Civic Education, Germany

Creating a European Public Space for the Future of Europe

Hywel Jones, Network of European Foundations, Belgium (invited)

Bettina Knaup, The Laboratory of European Cultural Cooperation, The Netherlands

Thorsten Schilling, Federal Agency for Civic Education, Germany

8.00 p.m. Dinner Speeches

Europe in Change – from Crisis to Chance

Sir Peter Torry, British Ambassador to Germany (invited)

The Value of Education and Democracy for the Future of Europe – Focal Points of the Austrian EU-Presidency 2006

Erhard Busek, Special Coordinator of the Stability Pact for South Eastern Europe/former Vice-Chancellor of the Republic of Austria and Chairman of the Institute for the Danube Region and Central Europe

Chair: Oliver Rathkolb, Director of the Ludwig Boltzmann Institute for European History and Public Spheres, Austria

8.45 p.m. Dinner

Saturday, December 03, 2005

09.00 a.m. Reports from the Workshops (Friday)

09.30 a.m. Dialogue

On the Road to Lisbon – Is Democratic Development and Education for Citizenship Falling by the Wayside?

Joachim Fritz-Vannahme, DIE ZEIT, Germany (invited)

Andreas Schleicher, Organisation for Economic Co-operation and Development, France (invited)

Discussant: Graham Morris, Citizenship Foundation, United Kingdom

11.30 a.m. Coffee Break

12.00 a.m. Introduction: Workshops and Training Session 2

12.30 p.m. Lunch Break (no buffet)

02.00 p.m. Workshops and Training Session 2 (parallel)

Proceeding from a theoretical statement, the ways of looking at problems and fields of action in Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) will be described and discussed in the workshops. In the second part, good-practice models in operation in schools and in extracurricular education will illustrate ways to impart citizenship education in Europe. The discussions will be summarised, orientated to achieve results, and will take a look at the perspectives of EDC and HRE.

Please turn over



I. Participation – Identity – Values:

Fundamentals of EDC and HRE

EDC and HRE are twin fields and basic for a democratic society. They impart more than the necessary knowledge: They encourage participation, define and foster a democratic identity. Living democracy is based on essential values promoted in EDC and HRE. How is it done? What are the conditions throughout Europe and how can they be improved? Who is involved? What can/should be done for future development?

Statement: **Claudia Lohrenscheit**, Institute for Human Rights, Germany

Models:

Daniela Kolarova, Partners Bulgaria Foundation, Bulgaria

Sibylle Meyer, IKAB Bildungswerk Bonn e.V., Germany

Laco Oravec, Milan Simecka Foundation, Slovakia

Chair: **Sulev Valdmaa**, Jan Tonisson Institute, Estonia

II. Civic Empowerment and Community Building

Promoting political participation and engagement at the local level:

What are the topics and who are the players?

What forms of co-operation and which alliances exist?

Statement: **Ian Davies**, University of York, United Kingdom

Models:

Milena Mushak, Federal Agency for Civic Education, Germany

Alicja Pacewicz, Centre for Civic Education, Poland

Anne Sliwka, University of Trier, Germany

Chair: **Jens William Grav**, Serveren, Denmark

III. Social Cohesion in the European Civil Society

Access possibilities for hard-to-reach-learners migrants and ethnic minorities: How can their participation in societal and political processes be promoted? Which framework conditions of educational policy does this require?

Statement: **Anja van Heelsum**, Institute for Migration and Ethnic Studies, The Netherlands (invited)

Lena Larsen, University of Roskilde, Denmark

Models:

Manuela Guilherme, Centre for Social Studies,

University of Coimbra, Portugal

Hilary Hodgson, Esmée Fairbairn Foundation, United Kingdom (invited)

Chair: **Jumbo Klercq**, Odyssee Social Development, The Netherlands

IV. Learn Globally – Act Locally

The global context of education: How do national, European and global citizenship education stand in relation to one another? Which strategies contribute to a sustainable development in education?

Statement: **Margot Brown**, Centre for Global Education, United Kingdom

Models:

Raymond Furlong, BBC, United Kingdom (invited)

Bryony Hoskins, Centre for Research on Life Long Learning, Italy

Hille Metzner, Transfer 21 – Programme of the Federal Government/Laender Commission (BLK), Germany

Lea Oro, Innove Foundation for Life Long Learning, Estonia

Chair: **Michael Stanzer**, civic-edu.net, Hungary

V. Quality Assurance and Implementation Process

Success and evaluation of educational processes:

Which framework conditions and criteria exist?

What significance does quality assurance have today?

Statement: **Vedrana Spajic-Vrkaš**, Research and Training Centre for Human Rights and Democratic Citizenship, University of Zagreb, Croatia

Models:

Hermann Josef Abs, Institute for International Educational Research (DIPF), Germany

Gunilla Olsson, National Agency for Education, Sweden (invited)

Chair: **Susanne Ulrich**, Centre for Applied Policy Research (CAP), Germany

Interactive Training for Practitioners (parallel)

I. Gender Democracy

We will offer a short introduction in recent debates about Gender Democracy, Gender Mainstreaming and Gender Equality. However, the focus will be on practical gender-work by giving further insight in gender training methods and exercises. Participants will have the opportunity to actively involve themselves and become further sensitised on gender issues.

Trainers:

Regina Frey/Jörg Fichtner, Gender Büro, Germany

II. Intercultural Learning

This workshop is for practitioners in non-formal education, youth education, adult education and the formal school system who want to share practical activities for facilitators and participants in developing the knowledge and understanding required for intercultural learning.

Trainer: **Chrissie Dell**, Centre for Global Education, United Kingdom

03.30 p.m. Coffee Break

04.00 p.m. Workshops and Training Session 2 (continuing)

06.00 p.m. Statement

Citizens of the European Union: An Unknown Identity

Alfred Grosser, Publicist, France

06.30 – Reception at the dbb-Forum

08.00 p.m.

Sunday, December 04, 2005

09.00 a.m. Reports from the Workshops (Saturday)

09.45 a.m. Statements

Identity and Citizenship:

Philosophical-Cultural Thoughts about the Future of Europe

Jan Sokol, former Minister of Education/Charles University Prague Czech Republic

Navid Kermani, Author and Publicist, Germany (invited)

10.30 a.m. Final Panel

Fit for the Future: Citizenship Education in Europe as a Common Challenge

Hannelore Chiout, DARE

Bronislav Geremek, MEP (invited)

Lissy Groener, MEP (invited)

Tomás Solis Gragera, UNESCO Spain (invited)

András Inotai, Institute for World Economics, Hungary

Gottfried Langenstein, European Satellite Programmes, ZDF, Germany (invited)

János Tóth, EAEA

Chair: **Arne Carlsen**, University of Education Copenhagen, Denmark

01.00 p.m. Farewell

Sigrid Steininger, Federal Ministry for Education, Science and Culture, Austria

Petra Grüne, Federal Agency for Civic Education, Germany

